-The New York Times Book Review

HOWARD GARDNER

Author of Frames of Mind



The Unschooled Mind

How Children Think and How Schools Should Teach

TWENTIETH-ANNIVERSARY EDITION

With a New Introduction by the Author



Resumo de The Unschooled Mind: How Children Think and How Schools Should Teach

Merging cognitive science with educational agenda, Gardner makes an eloquent case for restructuring our schools by showing just how ill-suited our minds and natural patterns of learning are to the prevailing modes of education.

This reissue includes a new introduction by the author.

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